



I Have, Who Has

There are a number of ways to play "I Have Who Has":

- Give one card to each student, then pass out any of the extras to strong students (or if it's a skill they have mastered then you can hand out extras randomly.
- To Play: Give your students a moment to look over their card and see what possible questions could be asked that they are holding the answer to. When all the cards are passed out, the student with the "first card" begins the game by stating "I have (number on card), who has (equation or skill being practiced)". Ex: I have 30, who has the product of 2 x 8? The student with the answer to the question calls out that they have the number and then asked who has the answer to their question. Play continues until the game comes to the last card. That student answers and then says "stop" to signal the end of the game.
- Variations: Time the round. Record the time on the white board and then have the class play again and see if they can beat their original time.

(To discourage others from answering for a student, you can add a 5 second penalty to timed play, or have the "blurter" sit out a round. Use the same penalty for students who complain about slow responses.

- Centers or Small Groups
- 1. One student deals out the cards to all players.
- 2. Players arrange the cards face—up in front of them or hold them in their hand (similar to Go—Fish.
- 3. Play begins with the "start" card.
- 4. Whoever has the card that answers the question reads that answer and then reads their question.
- 5. Students turn over the cards after reading them.
- 6. The first person to turn over all his/her cards, wins the game.



hove the first card

Who has the product of



4 x 2

@rhodadesignstudio

Facts 2 to 5

I have 8

Who has the product of



12 x 2

@rhodadesignstudio

Facts 2 to 5

I have 24

Who has the product of



5 x 6

@rhodadesignstudio

Facts 2 to 5

I have 30

Who has the product of



4 x II

@rhodadesignstudio

Facts 2 to 5

I have 44

Who has the product of



3 x I2

@rhodadesignstudio

Facts 2 to 5

I have 36

Who has the product of



2 x 8

I have 16

Who has the product of



 3×7

@rhodadesignstudio

Facts 2 to 5

I have 21

Who has the product of



5 x 7

@rhodadesignstudio

Facts 2 to 5

I have 35

Who has the product of



4 x 5

@rhodadesignstudio

Facts 2 to 5

I have 20

Who has the product of



3 x 9

@rhodadesignstudio

Facts 2 to 5

I have 27

Who has the product of



2 x 7

@rhodadesignstudio

Facts 2 to 5

I have 14

Who has the product of



Ix5

I have 5

Who has the product of



2 x 9

@rhodadesignstudio

Facts 2 to 5

I have 18

Who has the product of



3 x II

@rhodadesignstudio

Facts 2 to 5

I have 33

Who has the product of



5 x 5

@rhodadesignstudio

Facts 2 to 5

I have 25

Who has the product of



5 x II

@rhodadesignstudio

Facts 2 to 5

I have 55

Who has the product of



4 x 7

@rhodadesignstudio

Facts 2 to 5

I have 28

Who has the product of



2 x 2

I have 4

Who has the product of



2 x 9

@rhodadesignstudio

Facts 2 to 5

I have 10

Who has the product of



5 x 9

@rhodadesignstudio

Facts 2 to 5

I have **45**

Who has the product of



4 x 8

@rhodadesignstudio

Facts 2 to 5

I have 32

Who has the product of



1 x 7

@rhodadesignstudio

Facts 2 to 5

I have 7

Who has the product of



4 x 4

@rhodadesignstudio

Facts 2 to 5

I have 16

Who has the product of



2 x 6

I have 12

Who has the product of



 2×13

@rhodadesignstudio

Facts 2 to 5

I have 26

Who has the product of



5 x 8

@rhodadesignstudio

Facts 2 to 5

I have 40

Who has the product of



1 x 3

@rhodadesignstudio

Facts 2 to 5

I have 3

Who has the product of



2 x II

@rhodadesignstudio

Facts 2 to 5

I have 22

Who has the product of



IXI

@rhodadesignstudio

Facts 2 to 5

I have

Who has the product of



0 x 12

I have 0

Who has the product of



1 x 2

@rhodadesignstudio

Facts 2 to 5

I have 2

Who has the product of



 3×5

@rhodadesignstudio

Facts 2 to 5

I have 15

Who has the product of



5 x 10

@rhodadesignstudio

Facts 2 to 5

I have 50

Who has the product of



4 x 12

@rhodadesignstudio

Facts 2 to 5

I have 48

Who has the product of



5 x 12

@rhodadesignstudio

Facts 2 to 5

I have 60

Who has the product of



 2×3

Facts 2 to 5

[] have 6

Who has the product of I x II

@rhodadesignstudio

Facts 2 to 5

The product of 3 x 3

@rhodadesignstudio

Facts 2 to 5

Compare the last card!

Orhodadesignstudio

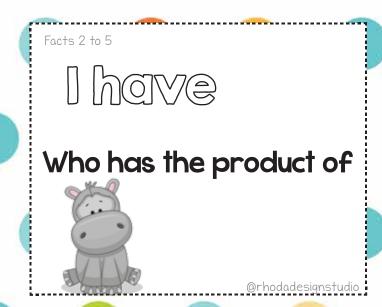
Facts 2 to 5

Characteristics

Who has the product of

One of the product of the





I Have, Who Has

There are a number of ways to play "I Have Who Has":

- Give one card to each student, then pass out any of the extras to strong students (or if it's a skill they have mastered then you can hand out extras randomly.
- To Play: Give your students a moment to look over their card and see what possible questions could be asked that they are holding the answer to. When all the cards are passed out, the student with the "first card" begins the game by stating "I have (number on card), who has (equation or skill being practiced)". Ex: I have 30, who has the product of 2 x 8? The student with the answer to the question calls out that they have the number and then asked who has the answer to their question. Play continues until the game comes to the last card. That student answers and then says "stop" to signal the end of the game.
- Variations: Time the round. Record the time on the white board and then have the class play again and see if they can beat their original time.

(To discourage others from answering for a student, you can add a 5 second penalty to timed play, or have the "blurter" sit out a round. Use the same penalty for students who complain about slow responses.

- Centers or Small Groups
- 1. One student deals out the cards to all players.
- 2. Players arrange the cards face—up in front of them or hold them in their hand (similar to Go—Fish.
- 3. Play begins with the "start" card.
- 4. Whoever has the card that answers the question reads that answer and then reads their question.
- 5. Students turn over the cards after reading them.
- 6. The first person to turn over all his/her cards, wins the game.

[hove the first card

Who has the product of



4 x 2

@rhodadesignstudio

Facts 2 to 5

Who has the product of



12 x 2

@rhodadesignstudio

Facts 2 to 5

I have 24

Who has the product of



5 x 6

@rhodadesignstudio

Facts 2 to 5

I have 30

Who has the product of



 4×11

@rhodadesignstudio

Facts 2 to 5

I have 44

Who has the product of



3 x 12

@rhodadesignstudio

Facts 2 to 5

I have 36

Who has the product of



2 x 8

Facts 2 to 5

Decree 16

Who has the product of 3 x 7

Facts 2 to 5

Character 2 to 5

Who has the product of 5 x 7

Facts 2 to 5

I have 35

Who has the product of



4 x 5

@rhodadesignstudio

@rhodadesignstudio

Facts 2 to 5

I have 20

Who has the product of



3 x 9

@rhodadesignstudio

@rhodadesignstudio

Facts 2 to 5

I have 27

Who has the product of



2 x 7

@rhodadesignstudio

Facts 2 to 5

I have 14

Who has the product of



Ix5

I have 5

Who has the product of



2 x 9

@rhodadesignstudio

Facts 2 to 5

I have 18

Who has the product of



 $3 \times II$

@rhodadesignstudio

Facts 2 to 5

I have 33

Who has the product of



5 x 5

@rhodadesignstudio

Facts 2 to 5

I have 25

Who has the product of



 $5 \times II$

@rhodadesignstudio

Facts 2 to 5

I have 55

Who has the product of



4 x 7

@rhodadesignstudio

Facts 2 to 5

I have 28

Who has the product of



2 x 2

I have 4

Who has the product of



2 x 9

@rhodadesignstudio



5 x 9

@rhodadesignstudio

Facts 2 to 5

I have 45

Who has the product of



4 x 8

@rhodadesignstudio

Facts 2 to 5

I have 32

Who has the product of



I x 7

@rhodadesignstudio

Facts 2 to 5

I have 7

Who has the product of



4 x 4

@rhodadesignstudio

Facts 2 to 5

I have 16

Who has the product of



2 x 6

I have 12

Who has the product of



 2×13

@rhodadesignstudio

Facts 2 to 5

Delive 26

Who has the product of 5 x 8

@rhodadesignstudio

Facts 2 to 5

I have 40

Who has the product of



Ix3

@rhodadesignstudio

Facts 2 to 5

I have 3

Who has the product of



2 x II

@rhodadesignstudio

Facts 2 to 5

I have 22

Who has the product of



IXI

@rhodadesignstudio

Facts 2 to 5

I have

Who has the product of



0 x 12

I have 0

Who has the product of



1 x 2

@rhodadesignstudio

Pacts 2 to 5

Dove 2

Who has the product of



 3×5

@rhodadesignstudio

Facts 2 to 5

I have 15

Who has the product of



5 x 10

@rhodadesignstudio

Facts 2 to 5

I have 50

Who has the product of



4 x 12

@rhodadesignstudio

Facts 2 to 5

[have 48

Who has the product of



5 x 12

@rhodadesignstudio

Facts 2 to 5

I have 60

Who has the product of



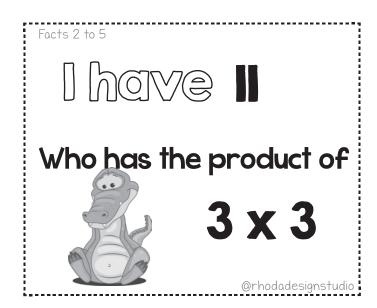
2 x 3

Facts 2 to 5

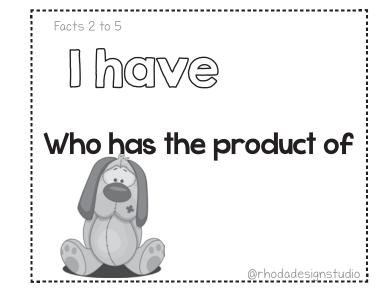
[] have 6

Who has the product of I x II

@rhodadesignstudio











hove the first card

Who has the product of



6 x 6

@rhodadesignstudio

Facts 6 to 12

I have 36

Who has the product of



10 x 2

@rhodadesignstudio

Facts 6 to 12

I have 20

Who has the product of



 $II \times 5$

@rhodadesignstudio

Facts 6 to 12

I have 55

Who has the product of



7 x l2

@rhodadesignstudio

Facts 6 to 12

I have 84

Who has the product of



10 x 12

@rhodadesignstudio

Facts 6 to 12

I have 120

Who has the product of



7 x 5

I have 35

Who has the product of



6 x 4

@rhodadesignstudio

Facts 6 to 12

I have 24

Who has the product of



PXP

@rhodadesignstudio

Facts 6 to 12

I have 81

Who has the product of



8 x 12

@rhodadesignstudio

Facts 6 to 12

I have 96

Who has the product of



7 x 8

@rhodadesignstudio

Facts 6 to 12

I have 56

Who has the product of



6 x 10

@rhodadesignstudio

Facts 6 to 12

I have 60

Who has the product of



10 x 4

[have 40

Who has the product of



6 x 5

@rhodadesignstudio

Facts 6 to 12

I have 30

Who has the product of



II x 4

@rhodadesignstudio

Facts 6 to 12

[have 44

Who has the product of



8 x II

@rhodadesignstudio

Facts 6 to 12

I have 88

Who has the product of



12 x I

@rhodadesignstudio

Facts 6 to 12

I have 12

Who has the product of



6 x 7

@rhodadesignstudio

Facts 6 to 12

1 have 42

Who has the product of



10 x 10

I have 100

Who has the product of



9 x 10

@rhodadesignstudio

Facts 6 to 12

I have 90

Who has the product of



12 x 2

@rhodadesignstudio

Facts 6 to 12

I have 24

Who has the product of



9 x 7

@rhodadesignstudio

Facts 6 to 12

I have 63

Who has the product of



6 x II

@rhodadesignstudio

Facts 6 to 12

I have 66

Who has the product of



7 x II

@rhodadesignstudio

Facts 6 to 12

I have 77

Who has the product of



7 x 7

I have 49

Who has the product of



8 x 10

@rhodadesignstudio

Facts 6 to 12

I have 80

Who has the product of



8 x 8

@rhodadesignstudio

Facts 6 to 12

I have 64

Who has the product of



7 x 10

@rhodadesignstudio

Facts 6 to 12

I have 70

Who has the product of



 10×11

@rhodadesignstudio

Facts 6 to 12

I have 110

Who has the product of



P x 8

@rhodadesignstudio

Facts 6 to 12

I have 72

Who has the product of



6 x 8

| have 48

Who has the product of



 $II \times II$

@rhodadesignstudio

Facts 6 to 12

I have 121

Who has the product of



9 x 12

@rhodadesignstudio

Facts 6 to 12

I have 108

Who has the product of



6 x 9

@rhodadesignstudio

Facts 6 to 12

I have 54

Who has the product of



II x P

@rhodadesignstudio

Facts 6 to 12

I have 99

Who has the product of



12 x 12

@rhodadesignstudio

Facts 6 to 12

[have 144

Who has the product of



5 x 10

I have 50

Who has the product of



3 x 6

@rhodadesignstudio

Facts 6 to 12

I have 18

Who has the product of



 $II \times I2$

@rhodadesignstudio

Facts 6 to 12

[have 132

and I have the last card!



@rhodadesignstudio

Facts 6 to 12

I have

Who has the product of



@rhodadesignstudio

Facts 6 to 12

I have

Who has the product of



@rhodadesignstudio

Facts 6 to 12

I have

Who has the product of



I Have, Who Has

There are a number of ways to play "I Have Who Has":

- Give one card to each student, then pass out any of the extras to strong students (or if it's a skill they have mastered then you can hand out extras randomly.
- To Play: Give your students a moment to look over their card and see what possible questions could be asked that they are holding the answer to. When all the cards are passed out, the student with the "first card" begins the game by stating "I have (number on card), who has (equation or skill being practiced)". Ex: I have 30, who has the product of 2 x 8? The student with the answer to the question calls out that they have the number and then asked who has the answer to their question. Play continues until the game comes to the last card. That student answers and then says "stop" to signal the end of the game.
- Variations: Time the round. Record the time on the white board and then have the class play again and see if they can beat their original time.

(To discourage others from answering for a student, you can add a 5 second penalty to timed play, or have the "blurter" sit out a round. Use the same penalty for students who complain about slow responses.

- Centers or Small Groups
- 1. One student deals out the cards to all players.
- 2. Players arrange the cards face—up in front of them or hold them in their hand (similar to Go—Fish.
- 3. Play begins with the "start" card.
- 4. Whoever has the card that answers the question reads that answer and then reads their question.
- 5. Students turn over the cards after reading them.
- 6. The first person to turn over all his/her cards, wins the game.

hove the first card

Who has the product of



6 x 6

@rhodadesignstudio

Facts 6 to 12

I have 36

Who has the product of



10 x 2

@rhodadesignstudio

Facts 6 to 12

I have 20

Who has the product of



 $II \times 5$

@rhodadesignstudio

Facts 6 to 12

I have 55

Who has the product of



7 x 12

@rhodadesignstudio

Facts 6 to 12

I have 84

Who has the product of



10 x 12

@rhodadesignstudio

Facts 6 to 12

I have 120

Who has the product of



7 x 5

I have 35

Who has the product of



6 x 4

@rhodadesignstudio

Facts 6 to 12

I have 24

Who has the product of



PXP

@rhodadesignstudio

Facts 6 to 12

I have 81

Who has the product of



8 x 12

@rhodadesignstudio

Facts 6 to 12

I have 96

Who has the product of



7 x 8

@rhodadesignstudio

Facts 6 to 12

I have 56

Who has the product of



6 x 10

@rhodadesignstudio

Facts 6 to 12

I have 60

Who has the product of



10 x 4

[have 40

Who has the product of



6 x 5

@rhodadesignstudio

Facts 6 to 12

I have 30

Who has the product of



11 x 4

@rhodadesignstudio

Facts 6 to 12

] have **44**

Who has the product of



8 x II

@rhodadesignstudio

Facts 6 to 12

I have 88

Who has the product of



12 x I

@rhodadesignstudio

Facts 6 to 12

I have 12

Who has the product of



6 x 7

@rhodadesignstudio

Facts 6 to 12

1 have 42

Who has the product of



 10×10

I have 100

Who has the product of



 $01 \times P$

@rhodadesignstudio

I have 90
Who has the product of 12 x 2

Facts 6 to 12

I have 24

Who has the product of



9 x 7

@rhodadesignstudio

Facts 6 to 12

I have 63

Who has the product of



6 x II

@rhodadesignstudio

@rhodadesignstudio

Facts 6 to 12

I have 66

Who has the product of



7 x II

@rhodadesignstudio

Facts 6 to 12

I have 77

Who has the product of



7 x 7

[have 49

Who has the product of



8 x 10

@rhodadesignstudio

Facts 6 to 12

I have 80

Who has the product of



8 x 8

@rhodadesignstudio

Facts 6 to 12

I have 64

Who has the product of



7 x 10

@rhodadesignstudio

Facts 6 to 12

I have 70

Who has the product of



 10×11

@rhodadesignstudio

Facts 6 to 12

I have 110

Who has the product of



P x 8

@rhodadesignstudio

Facts 6 to 12

I have 72

Who has the product of



6 x 8

[have 48

Who has the product of



 $II \times II$

@rhodadesignstudio

Facts 6 to 12

I have 121

Who has the product of



9 x 12

@rhodadesignstudio

Facts 6 to 12

I have 108

Who has the product of



6 x 9

@rhodadesignstudio

Facts 6 to 12

I have 54

Who has the product of



II x P

@rhodadesignstudio

Facts 6 to 12

I have 99

Who has the product of



12 x 12

@rhodadesignstudio

Facts 6 to 12

1 have 144

Who has the product of



5 x 10

Facts 6 to 12 I have 50 Who has the product of



 3×6

@rhodadesignstudio

Facts 6 to 12 I have 18 Who has the product of $II \times I2$

@rhodadesignstudio

Facts 6 to 12

[have 132

and I have the last card!



@rhodadesignstudio

Facts 6 to 12

I have

Who has the product of



@rhodadesignstudio

Facts 6 to 12

I have

Who has the product of



@rhodadesignstudio

Facts 6 to 12

I have

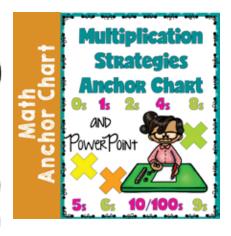
Who has the product of

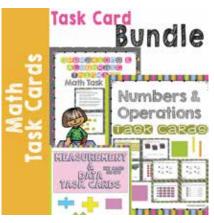


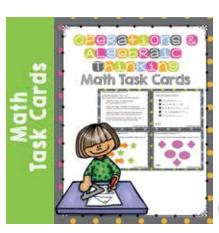
Visit my store for more classroom resources:

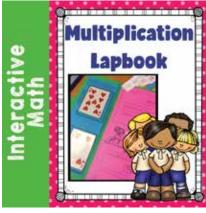








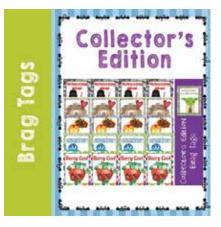
















Thank you!

Thank you for your purchase and support:)

If you have any questions or suggestions, please don't hesitate to email me: rhodadesignstudio@gmail.com

Want to earn free products on TPT and make a teacher—author's day?

Feedback means a lot to sellers on TPT — we want to hear how useful our products are in your classroom and what needs we can fulfill. Don't forget to leave feedback on items you've purchased — you earn 1 TPT credit for every dollar spent on TPT. These credits can be used to purchase future items. Log in, go to "My Purchases" and click on the "Provide Feedback" link next to each product — it's that easy!

Rhoda P.S. You can find me at these places:











Thank you to these artists!!















