

In 1,761, the digit $\qquad$ is in the thousands place.

In 829, the digit $\qquad$ is in the hundreds place.

In 783, the digit $\qquad$ is in the ones place.

In 609, the digit $\qquad$ is in the tens place.

In 235, the digit $\qquad$ is in the hundreds place.

## \#5



Write on your paper whether the first number is smaller or greater.

1. 500 is $\qquad$ than 50.
2. 296 is $\qquad$ than 269.
3. 370 is $\qquad$ than 730.
4. 508 is $\qquad$ than 580.
5. 352 is $\qquad$ than 532.


What are the next few numbers in the following patterns:

1. $1,4,7,10$, $\qquad$ 2. $3,7,11,15$, $\qquad$
2. $30,25,20,15$, $\qquad$
ㄴ. $40,60,80,100$, $\qquad$
3. $6,12,18,24$, $\qquad$

## \#9

O. Operations \& Algebraic Thinking 181-1
$\dot{8} \quad$ Find the missing variables:

1. $3 \times b=33$ then $b=$ $\qquad$
2. $9 \times b=18$ then $b=$ $\qquad$
3. $5 \times b=45$ then $b=$ $\qquad$
4. $6 \times b=48$ then $b=$ $\qquad$
5. $10 \times b=90$ then $b=$ $\qquad$




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